**HOMEWORK**

**7th   GRADE OF PRIMARY SCHOOL**

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| **Student Name** |  | | **Grade:** 7th grade |
| **Date:** Week 5 |
| **Unit: 1** | *“Feelings and Opinions”* | | |
| **O.A.(s):** | **OA 8** Demostrar conocimiento y uso del lenguaje por medio de las siguientes funciones: Describir estado de ánimo (I am angry). | | |
| **Objective** | To learn the use of verb to be in order to express emotions. | | |
| **Teacher:** | Constanza Caneo Zamora  **constanza.caneo@colegio-patriciomekis.cl** | **Subject:** | English |

|  |  |
| --- | --- |
| **English** | **Spanish** |
| **I** |  |
|  | **Tú** |
|  | **Ella** |
| **He** |  |
| **It** |  |
|  | **Nosotros** |
|  | **Ellos (as)** |

1. **Write the meaning of the following personal pronouns in the chart below. ( Escribe el significado de los siguientes pronombres personales en la tabla que se presenta más abajo)**
2. **Complete the chart below using the verb to be in present. (Completa la tabla utilizando, AM – ARE – IS según corresponde).**

|  |  |
| --- | --- |
| **I** |  |
| **YOU** |  |
| **HE** |  |
| **SHE** |  |
| **IT** |  |
| **WE** |  |
| **THEY** |  |

**SOLUCIONARIO**

1. **Write the meaning of the following personal pronouns in the chart below. ( Escribe el significado de los siguientes pronombres personales en la tabla que se presenta más abajo)**

|  |  |
| --- | --- |
| **English** | **Spanish** |
| I | **YO** |
| **YOU** | Tú |
| **SHE** | Ella |
| He | EL |
| It | **COSA O ANIMAL** |
| **WE** | Nosotros |
| **THEY** | Ellos (as) |

1. **Complete the chart below using the verb to be in present. (Completa la tabla utilizando, AM – ARE – IS según corresponde).**

|  |  |
| --- | --- |
| I | **AM** |
| YOU | **ARE** |
| HE | **IS** |
| SHE | **IS** |
| IT | **IS** |
| WE | **ARE** |
| THEY | **ARE** |